Танатарова Сания Ахметовна

Хромтауская средняя школа №4

Г.Хромтау

Grade:8

Date:

Theme:Mark Twain “The Adventure of Tom Sawyer”

The aim:Speaking about great American writer Mark Twain

Lesson objectives:

Educational;to introduce new vocabulary, the practical use of the lexical units, improving communication skills in different types of speech activity;

Development: to develop Pupils` critical thinking ,to enrich pupils`knowledge in literature ,the ability to work independently and in pairs,  
training

Upbringing :to bring up pupils be polite and responsibility ,to love and respect English .

Type of lesson: Lesson improve speaking skills

Reading: an extract from The Adventure of Tom Sawyer (multiple choice)

Skills - reading for specific information

- reading for detailed comprehension

*Writing*: a diary entry (writing in role)

**Procedure of the lesson**

1. *Organization moment.*

Т. Good morning , dear friends, good morning, dear guests. I am glad to meet you.

1. Introduction of the new theme

1. Brainstorming.

-Dear children !Look at the screen .Look at the portrait attentively.Answer the questions.

1.Do you like reading books ?

2.What kind of American poets do you know ?

3.Who is your favorite poet?

Pupils answer the questions.

- Thank you .Today we are going to talk about Mark Twain, the great American writer, some of whose works are very popular with children all over the world.

2.Presentation.

Listening and reading. Слайд 1-8.

Read the text and do the tasks.

**MARK TWAIN IN ENGLAND**

The British are greatly interested in horse-racing. Everybody knows it. The races near Ascot take place every year. Lovers of horses watch them on TV and read about them in the press. The Queen comes to watch them and gives the winner a gold cup. Every man whose horses take part in the races tries to win the Ascot Cup. But one day the Ascot Cup disappeared just before the race. The police couldn't find it. At that time Mark Twain was in England. He came there to meet with the members of an English Literary Club and have dinner with them. At dinner the President of the Club said how happy they were to have the American writer as their guest. Then Mark Twain stood up.

"I thank you for your warm welcome," he said. "I'm sure that all Englishmen are also happy to see me as their guest. I had been sure about it even yesterday before I bought a newspaper and, to my surprise, I read these words on the first page in big letters:

MARK TWAIN COMES!

ASCOT CUP STOLEN!

These two sentences stood together. So it seems to me that some people in this country suspect me of stealing the Ascot Cup."

The guests laughed long at the clever joke of the writer.

VI.Practice .

***Right or wrong?***

1. The text is about Mark Twain.
2. Ascot races take place every year.
3. The Ascot Cup diappeared before the race.
4. Mark Twain came to England to steal the cup.
5. Mark Twain had a good sense of humour.

**2. *Complete the sentences according to the text:***

1. The English are interested in....

2. The Queen ....

3. The Cup ... .

4. At that time ... .

5. Mark Twain's joke ....

**3. *Match the questions and the answers.***

1. What are the British greatly interested in?

2. Who gives the winner a gold cup?

3. What happened one day?

4. Who was in England at that time?

5. Why did Mark Twain come to England?

Work in pairs. Role play.(Сценки из произведения «Приключения Т. Сойера»)

**Scene 1.**

А Story – teller: Tom Sawyer was a small boy who lived with his Aunt Polly. She was a very kind person and she loved him dearly.

Aunt Polly: Tom! Tom! Where is that boy? Where are you Tom?

Tom: Here I am.

Aunt Polly: Oh, you've been in that closet. What were you doing there?

Tom: Nothing.

Aunt Polly:Nothing. Look at your hands. (Tom looks at his hands.) And look at your mouth. What is that?

Tom: I don't know, Aunt.

Aunt Polly: Well, I know. It's jam, that's what it is. (Pointing to a switch on the floor) Hand me that switch!

Tom: Oh, look behind you, Aunt!

(Aunt Polly looks behind her. Tom runs away. Aunt stands surprised, and then she breaks into a laugh and goes away.)

Aunt Polly: What is to be done with that boy? He is my own dead sister’s boy, poor thing, and I haven’t got the heart to beat him.

**Scene2**

Tom: No school, but I must work. I must whitewash the fence! *(Красит забор).*

Ben: Tom! What are you doing? Why are you working today?

Tom: Work? You think this is work? But Tom Sawyer likes it. Does the boy whitewash a fence every day?

Ben: Let me whitewash a little.

Tom: Oh, no.

Ben: Please, I`ll give you my apple.

Tom: OK.

Billy: Let me too, I`ll give you my knife.

Johnny: Tom! Let me do it and I`ll give you my dead cat.

Tom: All right!!!*(Том очень доволен).*

Home task.To dramatize extract from “ Tom Sawyer`s adventures**”.**Find additional material about Mark Twain

Conclusion.Marking.

At the end of the lesson pupils speak about the theme,whaty they like\dislike.