Lesson plan

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| LESSON: | |  | |
| The theme: | | Which room do you like? | |
| Date: | | Teacher’s name: Kasenova A. | |
| CLASS: | | Number present: absent: | |
| Learning objectives(s)  that this lesson is  contributing to | | introduce with the new words concerning to the new theme  ( prepositions), revise grammar (Present Simple) | |
| Lesson objectives | | All learners will be able to: | |
| Pronounce and write the new words, | |
| Most learners will be able to: | |
| Use prepositions in the sentences | |
| Some learners will be able to: | |
| Answer the questions and make up sentences | |
| Language objective | | Learners can: | |
| Answer the questions about rooms and describe them | |
| Key words and phrases: | |
| In, on, under, between, next to, in front of, behind, near, among, opposite and etc. | |
| Useful classroom language for dialogue/writing: | |
| There is\ There are\ Is there… ?\ Are there… ? | |
| Discussion points:  What do you do in your living room? | |
| Can you say why do you like your bedroom? | |
| Previous learning | | There is\ there are; Yes, there is\ No there isn’t | |
| Plan | | | |
| Planned  timings | Planned activities (replace the notes below with your  planned activities) | | Resources |
| Start | I.Organization moment.  a)Greeting  b)Checking up the absents  II. Checking up the home task  Ex.15 p.80 Write. My kitchen ( Students read their homework)  Question- answer. ( Students answer the teacher’s questions)   * Is there a sofa in your kitchen? * Is there a television in your kitchen? * Are there armchairs in your kitchen? * Is there a plant in your room?   III. Warm- up. Ex. 1 p.80  Look at the words in the box. Match them to the pictures. | | Textbook  (Ayapova T) |
| Middle | IV.  T.: -Our new theme is : ’ Which room do you like.’  1) Ex. 2 Answer the question:  -What do you do in your living room?  ( Students answer the question)  Example: I read books  I watch TV.  I listen to music.  I play chess.  T.: -What do you do in your kitchen?  Example: I have breakfast.  I drink some lemonade.  2) Ex. 5 p.82 Answer the questions ( Pair work)   * Which room do you like? * I like …. * Why? * Because I … .   3) Write the new words on your copybooks:  Which? –  Why? -  Preposition –  Behind –  In front of –  Next to –  Opposite –  Among –  In –  On –  Under –  Near –  Between –  T.: -Listen and repeat the words  ( Students repeat the words)  4) Exercise 7 p. 82 Look at the pictures, listen and point.  For example:This is Colin’s dog. Its name is Rex.  Rex is behind Colin. – picture № 1 | |  |
| End | **Giving home task**  Ex.10 p.83 Describe the living room using the prepositions  **Feedback** by sticking smiles  **Giving marks.**  T.: - You were active today. Your marks are … . | |  |