**Анацкая Юлия Анатольевна, учитель английского языка КГУ « Ильинская средняя школа» Есильского района, Северо-Казахстанской области**

**Класс: 9**

**Тема: « Trains»**

 The plan of the lesson

The date:
The theme of the lesson: Trains
Aims of the lesson:
1) Educational: to enrich the vocabulary by learning new words
2) Developing: to develop the pronunciation by discussing, reading
3) Bringing-up: to interest to learn English
The type of the lesson: presentation
Methods of teaching: training, explanation, demonstration, interaction
The equipment of the lesson: video file, power point presentation, cards, smart board, posters, computer, markers, textbooks, copybooks.
 The procedure of the lesson

I. Organization moment: **Time\_\_\_**
Greeting pupils
Who is on duty today?
What date is it today?

What is the weather like today?
What day is it today?
Who is absent?
II. Checking up of the home task. **Time\_\_\_**III. Presentation of the new theme

1) Work in groups. **Time\_\_**

T.: Students, lets define the theme of our lesson. We have divided into 2 groups: greens and oranges. I would like you to stand up and play a game “Write in the back”.

(Students play a game and they has got a word TRAINS- the topic of our lesson)

So, who can tell me – What is the topic of our lesson? Of course, TRAINS. Thank you, take your seats.

2) Presentation of the new words

(Students open the dictionary and write down new words the practice them all together and individually) **Time-**

3) *Drilling the new vocabulary.*

T.: Now I suggest you to seat together in groups again. I’ll give a list of words. You task is to choose appropriated words. 1 gr.- advantages of travelling by train, 2nd group- disadvantages of travelling by train. **Time- min**

Lets check up. (Students write on the posters then they present their works at the board)

4) *Reading, speaking and writing activity. Group work*. *Work with the textbook.*

( Students again divide in to 2 groups 1st –read the question on the board, come up to the next, dictate the question, the 2nd student write it, then gives it to the 3d student who find the answer in the book at page 123). After that the groups exchange with the questions and ask each other, give answers. **Time \_\_\_**

T.: Well done!

5) Listening activity*. Students seat separately. The teacher gives them cards. They are to listen to and fill in missing words.* **Time\_\_\_**

IV. Summing up. Reflection. Ok, dear boy and girls. You worked well today and right now I suggest you to make up a conclusion. Stand up and come up to the board. In groups you should to write a cinque wayan. (Students write on the other side of paper, and then read their compositions). **Time\_\_**

Home task to learn new words. S1,S 2, S3,S4.Thank you for your attention. Good bye!