Lesson plan

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| LESSON:  |   |
| The theme: | Which room do you like? |
| Date:  |  Teacher’s name: Kasenova A. |
| CLASS:  | Number present: absent: |
| Learning objectives(s)that this lesson iscontributing to | introduce with the new words concerning to the new theme( prepositions), revise grammar (Present Simple) |
| Lesson objectives  | All learners will be able to: |
| Pronounce and write the new words,  |
| Most learners will be able to: |
| Use prepositions in the sentences |
| Some learners will be able to: |
| Answer the questions and make up sentences |
| Language objective  | Learners can: |
| Answer the questions about rooms and describe them |
| Key words and phrases: |
| In, on, under, between, next to, in front of, behind, near, among, opposite and etc. |
| Useful classroom language for dialogue/writing: |
| There is\ There are\ Is there… ?\ Are there… ? |
| Discussion points:What do you do in your living room? |
| Can you say why do you like your bedroom? |
| Previous learning | There is\ there are; Yes, there is\ No there isn’t  |
| Plan |
| Plannedtimings | Planned activities (replace the notes below with yourplanned activities) | Resources |
| Start | I.Organization moment. a)Greetingb)Checking up the absentsII. Checking up the home taskEx.15 p.80 Write. My kitchen ( Students read their homework)Question- answer. ( Students answer the teacher’s questions)* Is there a sofa in your kitchen?
* Is there a television in your kitchen?
* Are there armchairs in your kitchen?
* Is there a plant in your room?

III. Warm- up. Ex. 1 p.80Look at the words in the box. Match them to the pictures.  | Textbook(Ayapova T) |
| Middle | IV. T.: -Our new theme is : ’ Which room do you like.’1) Ex. 2 Answer the question: -What do you do in your living room?( Students answer the question)Example: I read booksI watch TV.I listen to music.I play chess.T.: -What do you do in your kitchen?Example: I have breakfast.I drink some lemonade.2) Ex. 5 p.82 Answer the questions ( Pair work)* Which room do you like?
* I like ….
* Why?
* Because I … .

3) Write the new words on your copybooks:Which? –Why? -Preposition –Behind –In front of –Next to –Opposite –Among –In –On –Under –Near –Between –T.: -Listen and repeat the words( Students repeat the words)4) Exercise 7 p. 82 Look at the pictures, listen and point. For example:This is Colin’s dog. Its name is Rex. Rex is behind Colin. – picture № 1 |  |
| End | **Giving home task**Ex.10 p.83 Describe the living room using the prepositions**Feedback** by sticking smiles**Giving marks.** T.: - You were active today. Your marks are … . |  |