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| **Module 3: Treasure and Heritage**  **3. LESSON:**  **Theme:**  **Treasure map. Numbers** | | **School: 18** | | |
| **Date:12.11.2019** | | **Teacher’s name: Akramkhodzhaeva R.Z** | | |
| **CLASS: 4 «V»** | | **Number present:15** | **absent:** | |
| **Learning objectives(s) that this lesson is contributing to** | 4.3.3.1 recognise basic opinions in short, simple texts on an increasing range of general range of general and some curricular topics;  4.4.1.1 plan, write and check sentences with support on a range of basic personal, general and some curricular topics;  4.5.2.1 use ordinal numbers 1 – 100 and cardinal numbers 1 – 1000 | | | |
| **Lesson objectives** | **All learners will be able to:** use cardinal numbers 1 – 1000 and ordinal numbers 1 – 100; answer the questions about what they can see in the pictures. | | | |
| **Most learners will be able to:** use cardinal numbers 1 – 1000 and ordinal numbers 1 – 100; answer the questions about what they can see in the pictures; make a | | | |
| **Some learners will be able to**: use cardinal numbers 1 – 1000 and ordinal numbers 1 – 100; answer the questions about what they can see in the pictures ; act out the story | | | |
| **Assessment criteria** | To develop creative thinking/ imagination, listening and speaking skills | | | |
| **Language focus** | **Language in use:** Where is the treasure? | | | |
| **Target vocabulary** | Numbers from 1 to 1000 and colours | | | |
| **Cross - curricular**  **links** | Mathematic and drawing | | | |
| **Plan** | | | | |
| **Planned timings** | **Planned activities (replace the notes below with your planned activities)** | | | **Time** |
| **Greeting** | **Good afternoon, dear friends !**  **How are you?**  **What is the weather like today?**  **Do you like this kind of the weather ?** | | | 1 min |
| Warm up activity | ***It`s time to think It`s time to speak It`s time to show Ready steady GO!*** | | | 2 min |
| Divide into groups | All pupils one by one stand up come to the teacher`s table and choose coloured leaves then take their seats according to the chosen colours. | | | 4 minutes |
| Guessing the theme of the lesson | After taking a place pupils find big envelopers with picture puzzles on their`s desks. They open it and make a puzzle.  Then guess the theme of the lesson.  Картинки по запросу "собери пазл на английском"" | | | 5 min |
| Names of the groups | Pupils make names of their groups with papers. Draw a symbol of their group | | | 5 min |
| Treasure map | Pupils create their own map of treasure | | | 5 min |
| Assessment | Groups assess map by themselves then another group assess them. Then fill assessment list two stars and one wish | | | 4 min |
| Physical minute | Pupils do physical exercises | | | 2 min |
| Practice | Groups do sums, and get points | | | 5 min |
| End | Award the winner group. Give sweets | | | 2 min |
| **Assessment** | *Blob Tree*  *Draw a man where you feel yourself* | | | 5 min |

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| **Additional information** | | |
| **Differentiation – how do you plan to give more support? How do you plan to challenge the more able learners?** | **Assessment – how are you planning to check learners’ learning?** | **Cross-curricular links Health and safety check ICT links**  **Values links** |
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| **Reflection**  Were the lesson objectives/learning objectives realistic?  Did I stick to timings?  What changes did I make from my plan and why? | **Use the space below to reflect on your lesson. Answer the most relevant questions from the box on the left about your lesson** | |





