Lesson plan

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| **Unit 3.** Our countryside | | | **School: 18** | |
| **Date: 26.11.20** | | | **Teachername: Machinova N.B.** | |
| **CLASS: 6** | | | **Number present: 10** | **absent:2** |
| **Theme of the lesson:** | | | My country. National parks | |
| **Learning objectives(s) that this lesson is contributing to** | | **6.C3** respect differing points of view  **6.R6** recognise the attitude or opinion of the writer on a growing range of unfamiliar general and curricular topics, including some extended texts  **6.S7** use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics  **6.UE14** use prepositions to talk about time and location; use prepositions like to describe things and about to denote topic; use prepositions of direction to, into, out of, from, towards on a limited range of familiar general and curricular topics familiar general and curricular topics | | |
| **Lesson objectives** | | **All learners will be able to:**  - Answer some questions about national park  - Read a sentences and fill in some of the gaps correctly  **Most learners will be able to:**  -Answer most of the questions about countryside  - Read a sentences and fill in most of the gaps correctly  **Some learners will be able to:**   * - Answer all of the questions about national park   - Read a sentences and fill in all of the gaps correctly | | |
| **Assessment criteria** | | Learners have met **6.S7** learning objective if they can build correct sentences using  Learners have met **6.UE** learning objective if they can understand missing information and complete the dialogue | | |
| **Value links** | | Respect(on Lesson learners should respect different ideas and opinions to find compromise) | | |
| **Cross curricular links link** | | Geography, Biology,Math | | |
| **ICT skills** | | the power point presentation, video | | |
| **Previous learning** | | Some vocabulary about Nature | | |
| **Plan** | | | | |
| **Planned timings** | **Planned activities** | | | **Resources** |
| Beginning  5 minutes    5 minutes | **(W) Org moment:**Greeting students.  **Setting the aim of the lesson:**  Student are showed the video about National parks then they guess the theme and aims  The aims of the lesson are given in PPT:   * Get information about National parks of Kazakhstan * - repeat prepositions of place * **(P, W) Lead-in**   Teacher asks learners to look at the slide with key words.  Students should guess what the text will be about according the key words  S: plants, animals, place, landscape, sights | | | slides 1-3  Slide4 |
| Middle  10 minutes  5 minutes  5 minutes. | **Pre-reading: Vocabulary work**  Teacher reads new vocabulary, learners repeat  **Reading**  Task 1 Learners read the text about Altyn Emel National park  **Post reading:**  Task 2 Learners answer the questions   1. What is the name of the national park? 2. Where is it? 3. What is the landscape like? 4. What animal and plants do you find there? 5. What unusual sights can you see in the park?   Task 3 Ex 3 p 40 learners should find rhe animals and plants from the text  Repeat prepositions  Task 4 Teacher asks learners to find the prepositions from the text  Task 5 Learners do ex 5 p 40 complete the sentences with prepositions  Task 6 Learners do the test in Daryn Online.  Task 7 Learners should write a short information about one of National parks | | | Slide 5  Book p 40  Slide8 |
| End  5 minutes | **Feedback**  Students provide feedback on what they did at the lesson. | | | slide 10 |