**Ф.И.О. учителя, должность и место работы:** Каримбаева Алия Айдархановна, КГУ «Общеобразовательная школа №11 отдела образования города Рудного» Управления образования акимата Костанайской области

**Класс:** 8.

**Тема:** Language focus 1. Present Perfect Continuous

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| **Unit:** Unit 3 Entertainment and media | | | **School:** | |
| **Lesson 3** | |  | | |
| **Date**: | | **Teacher’s name:** | | |
| **CLASS**: 8th grade | | **Number present**: | | **absent:** |
| **Theme of the lesson:** Language focus 1. Present Perfect Continuous | |  | |  |
| **Learning objective (s) that this lesson is contributing to** | 8.6.5.1- use questions which include a variety of different tense and modal forms on a range of familiar general and curricular topics;  8.6.7.1- use a variety of simple perfect forms to express recent, indefinite and unfinished past on a range of familiar general and curricular topics;  8.1.10.1- use talk or writing as a means of reflecting on and exploring a range of perspectives on the world | | | |
| **Lesson objectives** | **All learners will be able to:** • learn the Present Perfect Continuous Tense, form the Tense by the example with a teacher’s support, make 1-2 own sentences | | | |
| **Most learners will be able to:** identify the Present Perfect Continuous Tense, form the Tense by the example ,make more than 2 own sentences | | | |
| **Some learners will be able to:** identify the Present Perfect Continuous Tense and tell the rule and the form , write the sentences using the Tense,talk using Present Perfect Continuous | | | |

**Lesson aim**: learners will be able to form the sentences using the Present Perfect Continuous Tense and use in the the written and oral speech

**Class level**: 8th grade students

Plan

| **Stage** | **Stage Aims** | **Procedure** (*describe what the teacher and the students are doing)* | **Timing** |
| --- | --- | --- | --- |
| **Greeting /Organizational moment** | -to engage students to the lesson  -to do the usual organizational work before learning the topic | Teacher greets students; students respond to greeting and take their places. *Hello, boys and girls! How are you?*  Students tell the date, the weather, who is absent and on duty | 3 min |
| **Warming up** | -to engage students to the language practice | Teacher suggests to students to do the phonetic exercises. They listen to the tongue-twisters and repeat | 2 min |
| **ractice** | -to present new Tense  -to let students identify new verb Tense  -to practice forming the sentences  -to enable students to the speaking using new rule | * Teacher shows the picture to the students and asks who the people in it are. Students guess. * Teacher says that they are going to read the story about these people and check their answers.   http://lovegoodbadugly.com/wp-content/uploads/2010/08/jealousy-sign-love.jpg  Text:  Lexi and Matt have been dating for about six months. Usually they spend a lot of time together, but lately they’ve been fighting. Matt has been spending a lot of time with Lexi’s best friend Gina, which has been putting Lexi in a very bad mood. Lexi is worried they are more than just friends. She has been feeling very stressed out about Matt and Gina.  What Lexi doesn’t know, however, is that Matt and Gina really are just friends. In fact, Matt and Gina have been planning a surprise party for Lexi’s 19th birthday! Matt has secretly been inviting people to the party. Gina’s been ordering party menu, a cake, and finger food, all without Lexi knowing. She’s even been looking for a band to play Lexi’s favourite music at the party. Soon enough, Lexi will find out that she’s been worrying for no reason!   * Teacher asks:   -What verb forms are repeated in the text?  -What is this Tense?  Students identify the Present Continuous Tense. More challenged students tell the rule and the form. Learners write.   * Then students give the answers to the questions by the text:   1)**What have Lexi and Matt been doing? 2)Why has Lexi been feeling very stressed?**  **3)What have Matt and Gina been planning?**  Students work on grammar:  -they complete the sentences | 35min |
|  |  | -Students make the positive or negative sentences    -Learners look at the pictures and make the sentences using Present Perfect Continuous Tense    Production:   * Some learners make 1-2 sentences using Present Perfect Continuous Tense * Most learners make 4-5 sentences * The most challenged learners describe their real life actions using Present Perfect Continuous Tense |  |
| **Reflexion** | -to conclude the lesson/the achieved aims | * Students evaluate their work and say what they have learnt/what was difficult/easy/interesting * Students write their homework: to learn the rule and make the dialogue using Present Perfect Continuous Tense | 5min |