**Lesson plan**

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| **Unit 3** | | **Holidays and travel** | | | | |
| **Teacher** | | **Machinova N.B.** | | | | |
| **Date** | |  | | | | |
| **Grade 7** | | **Number Present:** | | | **absent:** | |
| **Theme** | | **Holidays and travel** | | | | |
| **Learning objectives** | | 7.C8 develop intercultural awareness through reading and discussion  7.UE17 use subordinate clauses following think know believe hope, say, tell use subordinate clauses following sure, certain; use defining relative clauses with which who that where on a growing range of familiar general and curricular topics | | | | |
| **Lesson objectives** | | * Learners have to learn vocabulary * Learners have to repeat the present continuous * Learners have to do the tasks | | | | |
| **Planned activities** | | | | | | |
| **Planned timings** | **Teacher action** | | **Student action** | **Assessment** | | **Resources** |
|  | **I. Organizational moment.**  **Emotional mood**  **Answer the questions**   1. What is the weather like today? 2. What weather do you like? Why? | | Children are positive about the lesson  The pupils should speak about the weather by answering these questions. | **Психологический настрой. Прием «Приём «Улыбка»** | |  |
| **Main part** | **II. Repeating previous lesson**  What was the theme of our previous lesson?    **III New theme**  1. Guessing the theme of the lesson according to the pictures  2. Setting the aims of the lesson  What will we do on the lesson today?  3. What types of holiday do you know?   * Seaside holiday-отдых на море- теңіз жағалауындағы демалыс * Mountain holiday- горный отдых- тау демалысы * Camping holiday- отдых в кемпинге- * Sightseeing holiday -экскурсионный отдых- экскурсиялық демалыс * Spa holiday- спа-отдых- * Cruise holiday – sailing- круизный отдых -круиздік демалыс * Fishing / hunting holiday- рыбалка/охота- балық аулау/ аң аулау * Sports holiday спортивный отдых- спорттық демалыс   4. Answer the questions about your holiday  **5.Reading**  **Pre-reading** . What is adventure holiday?  New words  Destination- направление- бағыт  Perfect- идеально- тамаша  Include- включают- қамтиды  Guide – гид- гид  Climber альпинист- альпинист  Trekking -треккинг-  Suitable -подходящее-қолайлы  **Reading the text**  **Post-reading**.  **Task 1** write True of false  1.Shymbulak and Medeu are situated in Almaty T  2. It snows from November until March F  3. You can go for rafting to the Sharyn Park T  4.Guides speak three languages T  5. There is a Camel riding in the steppe T  6. Everyone can go to up to the Khan Tengri F  **Task 2** complete the sentences  1. In Shymbulak Resort you \_\_\_\_\_ \_\_\_\_\_ to ski and snowboard. ( can learn)  2. There are \_\_\_\_ \_\_\_\_ to the Sharyn River every weekend (day trips)  3. You can take a \_\_\_\_\_\_\_ to Sharyn Canyon ( tour)  4. The nomands \_\_\_\_\_ deserts and \_\_\_\_\_ on the back of camel in the past ( crossed, traveled)  5.Tien Shan is the\_\_\_\_\_ range in Central Asia.  ( largest)  **Task 3** write about advantages and disadvantages of these kinds of holidays  **Task 4 Answer the question**  1 Can we name such holidays as a travel?  Why do people travel? | | Learners have to say about previous theme and give examples according to the pictures  Learner have to find out the theme of the lesson  Learners try to set the aims of the lesson  Learners have to say the types of holidays which they know  Learners have to repeat the types of holidays in Russian and Kazakh  Learners have to answer about types of holiday they have experienced and would like to try.  Learners have to answer the question  Learners have to read the text  Learners have to write true false  Learners have to complete the sentences  Learners have to discuss the advantages and disadvantages  Learners have to answer why people travel and write the answers | Oral comments  Oral comments  Oral comments  Formative assessment  Individually  Individually and in written form  Pair check  Group work  Group work | | Slide 1  Slide 3  Slide 4  Slide 5  Book p 30  Book p 30  Worksheets 1  Worksheets 2  Worksheets 3 |
| **The end of the lesson** | **Reflection**  **Home task: to write about your last holiday** | | Learners reflect on their learning:  - What has been learned  - What interesting thing  - Who was good at and bad at | **Reflection**:  Today at the lesson I..  The most interesting thing is…  I was good at/ bad at… | |  |

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